

## SC Annual School Report Card Summary

Bamberg-Ehrhardt Middle

Bamberg 1

Grades: 6-8 Enrollment: 305

**Principal: Troy Phillips** 

Superintendent: Phyllis K. Schwarting Board Chair: Dr. R. Dale Padgett

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

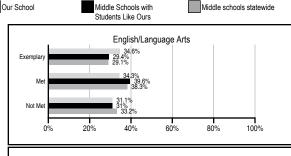
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

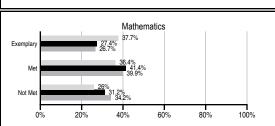
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

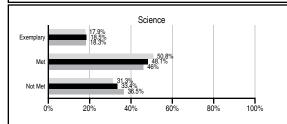
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	47	4	0

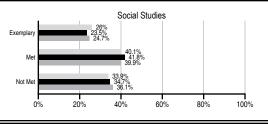
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

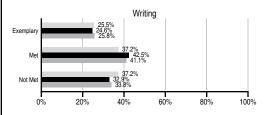












## **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Percentages at	NAEP A	ichievement L	Levels.		
READING – GR	ADE 8 (2	2007)			
South Carolina		31	44	23	2
Nation		27	43	27	<b>7</b> 2
% Below Basic  % Basic, Proficient, and Advanced					
Below Basic	☐ Basic	☐ Proficient	Advanced		
MATH – GRADE 8 (2007)					
South Carolina		29	39	24	7
Nation		30	39	24	7
	%	Below Basic	% Basic, Proficien	t, and Advar	nced
Below Basic	☐ Basic	☐ Proficient	■ Advanced		
SCIENCE – GRADE 8 (2005)					
		10	31	21	2
South Carolina		46	31	21	_
'		43	30	24	3
South Carolina Nation	%		30	24	3

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	97.2			
English 1	96.8	94.7			
Physical Science	N/A	76.5			
US History and the Constitution	N/A	N/A			
All Subjects	98.1	96.6			

### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Bamberg-Ehrhardt Middle [Bamberg 1] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=305)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	Down from 19.2%	22.7%	21.6%
Retention rate	2.6%	Up from 1.8%	1.5%	1.2%
Attendance rate	95.9%	Up from 95.4%	95.7%	95.9%
Eligible for gifted and talented	13.5%	Down from 13.8%	15.9%	14.8%
With disabilities other than speech	13.8%	Up from 12.3%	14.2%	12.6%
Older than usual for grade	1.6%	Down from 2.1%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.5%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 42.3%	56.2%	56.9%
Continuing contract teachers	85.7%	Up from 80.8%	76.8%	72.7%
Teachers with emergency or provisional certificates	7.7%	Down from 8.3%	3.6%	5.3%
Teachers returning from previous year	83.5%	Up from 83.3%	84.9%	82.9%
Teacher attendance rate	96.5%	Up from 90.4%	95.5%	95.2%
Average teacher salary*	\$42,059	Up 1.5%	\$46,565	\$46,599
Classes not taught by highly qualified teachers	14.5%	Down from 16.3%	0.7%	2.4%
Professional development days/teacher	13.2 days	Up from 9.3 days	10.8 days	10.8 days
School	-			
Principal's years at school	1.0	Down from 14.0	3.5	3.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 16.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.1%	Up from 83.9%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 90.7%	97.4%	97.8%
Character development program	At-Risk	Down from Average	Good	Good
Dollars spent per pupil**	\$8,212	Up 15.2%	\$7,494	\$7,645
Percent of expenditures for instruction**	66.6%	Up from 66.5%	64.0%	63.4%
Percent of expenditures for teacher salaries**	60.6%	Down from 63.0%	59.4%	57.0%
% of AYP objectives met * Length of contract = 185+ days	100.0%	Up from 71.4%	90.5%	90.5%

<sup>\*</sup> Length of contract = 185+ days.

## **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	101	55
Percent satisfied with learning environment	100.0%	68.3%	84.9%
Percent satisfied with social and physical environment	100.0%	59.0%	81.8%
Percent satisfied with school-home relations	77.8%	79.2%	90.7%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008 school year was very rewarding. Our Pact scores continue to improve. Our 8th grade students posted the third best improvement rating in mathematics for the state of South Carolina. Our teachers continue to work diligently to improve student achievement.

In 2008 Bamberg-Ehrhardt Middle School was the recipient of the E2T2 grant. This grant allowed 6th grade math classes and all science classes to be equipped with laptop computers. All of the 6th grade students also participated in the e-portfolio technology proficiency program. The results indicated that 80% of our 6th grade students improved their proficiency rating.

In order to increase our parent participation, BEMS along with the School Improvement Council sponsored math and science night. The purpose of the event was to showcase how technology is being integrated into all curriculum areas.

The improvement of student achievement is our first priority. Although we have shown tremendous improvement we are not satisfied. Even with the addition of early morning and after school academic assistance programs, technology integration, and reduced class size, we will continue to seek new and innovative ways to improve student achievement.

Troy Phillips, Principal Larry Long, SIC Chair

<sup>\*\*</sup> Prior year audited financial data available.